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WEST VIRGINIA UNIVERSITY  
COLLEGE OF EDUCATION AND HUMAN SERVICES  
DEPARTMENT OF SPECIAL EDUCATION  
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## EDUCATION AND PROFESSIONAL CREDENTIALS

### DEGREES

Ph.D.	2013	Vanderbilt University, Nashville TN Special Education; High-Incidence Disabilities; Emotional and Behavioral Disorders (EBD); Applied Behavior Analysis
M.Ed.	1996	Vanderbilt University, Nashville TN Mild/Moderate Disabilities; EBD
B.A.	1990	Concordia University, Montreal, Quebec English Literature (with distinction)

### CERTIFICATIONS

BCBA-D	2013- present	Board Certified Behavior Analyst-doctoral level (BCAB-D) Behavior Analyst Certification Board, #1-13-12881
TN Licensure	1996 - 2003	Special Education Teacher Licensure Modified K-12, Tennessee

## PROFESSIONAL EXPERIENCES

Assistant Professor	August 2015- present	West Virginia University, Morgantown, WV College of Education and Human Services Department of Special Education
Postdoctoral Fellow	2013 - 2015	University of Louisville, Louisville KY College of Education and Human Development Department of Special Education
Research Assistant	2008 - 2013	The Vanderbilt Behavior Research Center Vanderbilt University, Nashville TN

**PUBLICATIONS**

- Hollo, A., & Burt, J. (Under review). Practices reflecting functional communication training for students with or at risk for EBD: A quantitative review. *Behavioral Disorders*.
- Hirn, R. G., Hollo, A., & Scott, T. (In press). Exploring instructional differences and school performance in high poverty elementary schools. *Preventing School Failure*.
- Hollo, A., & Wehby, J. H. (in press). Teacher talk in general and special education elementary classrooms. *Elementary School Journal*, 117(4),
- Chow, J., & Hollo, A. (2017). Language ability of students with emotional disturbance: Discrepancies between teacher ratings and direct assessment. *Assessment for Effective Intervention*. doi: 10.1177/1534508417702063
- Hollo, A., & Chow, J. (2015). Problem behavior as functional communication for students with high-incidence disabilities. *Beyond Behavior*, 24(3), 23-30. <https://doi.org/10.1177/107429561502400304>
- Hollo, A., & Hirn, R. G. (2015). Teacher and student behaviors in context: Associations with instructional grouping and class size. *Preventing School Failure*, 59(1), 31-39. <http://dx.doi.org/10.1080/1045988X.2014.919140>
- Hollo, A., Wehby, J. H., & Oliver, R. O. (2014). Unidentified language deficits in children with emotional and behavioral disorders: A meta-analysis. *Exceptional Children*, 80(2), 169-186. doi: 10.1177/001440291408000203
- Moore, T. C., Wehby, J. H., Hollo, A., Robertson, R. E., & Maggin, D. M. (2013). Teacher reports of student health and its influence on students' school performance. *Journal of Positive Behavior Interventions*. <http://dx.doi.org/10.1177/1098300713482975>
- Hollo, A. (2012). Language and behavior disorders in school-age children: Comorbidity and communication in the classroom. Invited paper for *Perspectives on School-Based Issues*, 13(4), 111-119. <http://dx.doi.org/10.1044/sbi13.4.111>
- Samson, J. S., Ojanen, T., & Hollo, A. (2012). Meta-Analyses of social goals and aggressive behavior in children and adolescents. *Social Development*. <http://dx.doi.org/10.1111/j.1467-9507.2012.00658.x>
- Maggin, D., Oliver, R. M., Robertson, R., Hollo, A., & Moore, T. (2010). Integrating research, policy, and practice to bring science to the classroom: New leaders' perspectives on the field of emotional and behavioral disorders. *Behavioral Disorders*, 35(4), 308-324.
- Wehby, J. H., Symons, F., & Hollo, A. (1997). Promote appropriate assessment. *Journal of Emotional and Behavioral Disorders*, 5, 45-54. doi.org/10.1177/106342669700500106

## PRESENTATIONS, TRAININGS, & WORKSHOPS

- \*Hollo, A. (Invited, 2017). Keynote speaker for the WV state Council for Exceptional Children Annual Conference, Bridgeport, WV.
- Hollo, A. (Accepted, 2017). Improving Communication and Behavior in Classrooms Including Students With EBD: A Review of Two Approaches. Symposium for the Association for Behavior Analysis International, Denver, CO.
- \*Hollo, A. (2017). Making a Case for Single Case Research Designs in Clinical Settings. Chestnut Ridge Center for Behavioral and Mental Health Research Retreat, Morgantown, WV.
- Hollo, A. (2016). Changing the conversation: Strategies for improving communication to decrease problem behavior. Presentation for the WV state Council for Exceptional Children Annual Conference, Roanoake, WV.
- Hirn, R. G., Hollo, A., & Scott, T. (2016). Poverty, Instruction, and Achievement: An Examination of the Impact of Effective Instruction in High Risk Schools. Paper presented at the annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ
- Hollo, A. (2016). Verbal directives and noncompliance: What should teachers and researchers know? Presentation at the annual conference of the Association of Researchers in Special Education, Franklin, TN.
- Hollo, A., & Burt, J. (2016). Promoting effective communication with students with EBD in Schools. Symposium for the Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Burt, J., & Hollo, A. (2016). Functional assessment based interventions for students with high-incidence disabilities: FCT by many other names. Poster presentation, Association for Behavior Analysis International, Chicago, IL.
- Hollo, A. (2016). Does evidence support increasing functional communication for students with EBD? Poster presented at the annual convention of the Council for Exceptional Children, St. Louis, MO.
- Hollo, A. (2015). Listen up: Improving Teacher-student Communication to Decrease Problem Behavior. Presentation for the Annual Conference of the West Virginia Council for Exceptional Children, Roanoake, WV.
- Hollo, A., & Burt, J. (2015). *Functional Communication Training: An overlooked behavioral intervention for students with EBD?* Presentation for the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Burt, J., & Hollo, A. (2015). *Communication and problem behavior: Comparing function-based interventions for low- and high-incidence populations.* Presentation for the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Hollo, A. (2015). *Integration of academic and behavioral interventions following functional assessment: Review and recommendations.* Presentation at the annual conference of the Association of Researchers in Special Education, Franklin, TN.

- \*Hollo, A. (2015). *Problem behavior as functional communication: Implications and applications in school settings*. Workshop for the Applied Behavior Analysis Mini Conference of the Kentucky Educational Development Corporation (KEDC) Special Education Division, Ashland KY.
- \*Hollo, A. (2015). *Listen up: Improving teacher-student communication to decrease problem behavior*. Presentation invited by CCBD division for the annual convention of the Kentucky Council for Exceptional Children, Louisville, KY.
- Hollo, A., Hirn, R. G., & Scott, T. (March 2014). *Instructional Differences in High and Low Performing Title 1 Elementary Schools*. Presentation for the Association for Positive Behavior Support's 12th International Conference, Boston, MA.
- Hollo, A., & Chow, J. (Feb. 2014). *Listen up: Language, behavior, and communication in EBD classrooms*. Presentation for the annual conference of the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, KS.
- Hollo, A. (2014). *Supporting students with problem behavior and low language: Problem behavior as functional communication*. Presentation for the annual convention of the Kentucky Council for Exceptional Children, Louisville, KY.
- Chow, J., & Hollo, A. (2014). *Profiles of language & behavior of students with Emotional Disturbance*. Technical Research session for the annual convention of the American Speech Language and Hearing Association (ASHA), Orlando, FL.
- Hollo, A. (2014). *Language and behavior in the classroom: Implications and applications for teachers*. Paper presented at the annual convention of the Council for Exceptional Children, Philadelphia, PA.
- Chow, J., & Hollo, A. (2014). *The Co-occurrence of Language and Behavior Problems: Teacher Concordance with Standardized Language Assessments*. Poster presented at the annual convention of the Council for Exceptional Children, Philadelphia, PA.
- \*Hollo, A. (2014). *Listen up: Improving teacher-student communication to decrease problem behavior*. Presentation invited by CCBD division for the annual convention of the Kentucky Council for Exceptional Children, Louisville, KY.
- \*Hollo, A. (2014). *Special education and the school counselor*. Invited lecture for pre-service school counselors at the University of Louisville, KY.
- \*Hollo, A. (2014). *Language and behavior in the classroom: Implications and applications for teachers*. Workshop for speech-language pathologists and school psychologists of the Bullitt County School District, KY.
- \*Hollo, A. (2014). *Problem behavior as functional communication: Behavior management for speech-language pathologists*. Presentation for the annual School Speech-Language Pathology Conference, Nashville, TN.
- Hollo, A. (2013). *Teacher talk and problem behavior in elementary classrooms: Current and recommended practices*. Paper presented at the annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ
- Hollo, A. (2013). *Problem behavior as functional communication for students with high-incidence disabilities*. Presentation at the annual conference of the Association of Researchers in Special Education, Franklin, TN.
- Chow, J., & Hollo, A. (2013). *The Co-occurrence of Language and Behavior Problems: Teacher Concordance with Standardized Measures of Language Ability*. Poster presented at

- the 10th Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL.
- Hollo, A., & Wehby, J. H. (2013). *Profiles of Language and Behavior in Students with Emotional Disturbance*. Poster presented at the annual Schools Conference of the American Speech-Language-Hearing Association, Long Beach, CA.
- Hollo, A., & Wehby, J. H. (2013). *Teacher Talk in Elementary School Classrooms: Analysis of Variables Affecting Student Performance*. Poster presented at the annual convention of the Council for Exceptional Children, San Antonio, TX.
- Hollo, A., & Wehby, J. H. (2013). *Unidentified language deficits in children with EBD: A meta-analysis*. Poster presented at the annual convention of the Council for Exceptional Children, San Antonio, TX and July 2012 at the Schools Conference of the American Speech-Language-Hearing Association, Milwaukee, WI.
- Hollo, A., & Wehby, J. H. (2013). *Interrelations of Language and Behavior: Student and Teacher Analyses*. Poster presented at the annual convention of the Council for Exceptional Children, San Antonio, TX.
- Hollo, A. (2011). *Language and behavior in EBD classrooms: Implications for teaching and research*. Paper presented at the annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ
- Hollo, A., & Wehby, J. H. (2011). *Unsuspected Language Deficits in Children with EBD: A Meta-Analysis*. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA.
- Hollo, A., & Wehby, J. H. (2011). *Teacher talk in elementary school classrooms: An exploratory analysis*. Poster presented at the Schools Conference of the American Speech-Language-Hearing Association, National Harbor, MD.
- Partin, T. C., Hollo, A., & Wehby, J. H. (2010). *Teacher reports of student health and its influence on students' school behavior*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, KS.

\* INVITED

## PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)

- ~ Council for Children with Behavioral Disorders (CCBD)
- ~ Division for Research (DR)
- ~ Division for Communicative Disabilities and Deafness (DCDD)
- ~ West Virginia Region 7 Chapter

American Speech-Language-Hearing Association (ASHA)

- ~ Special Interest Group 16: School-Based issues
- ~ Special interest Group 1: Language Learning and Education

Association for Behavior Analysis International (ABAI)

Association for Positive Behavior Support

## TEACHING EXPERIENCE

### UNDERGRADUATE COURSES

*Special Education in a Contemporary Society.* Introductory course for majors and non-majors; face-to-face and online.

*Special Populations in Schools.* Introduction to evidence-based practices promoting inclusion for general educators; face-to-face.

### GRADUATE COURSES

*Classroom/Behavior Management for Special Needs.* Introduction to origins and applications of applied behavior analysis. Distance.

*Naturalistic & Functional Analyses of Behavior.* Functional behavior assessment; evidence-based interventions. Distance.

*Single Subject Research Design.* Principles and methods; Hybrid.

*Advanced Classroom Management.* Evidence-based practices for preK-12. Face-to-face.

*Special Education in Secondary Schools.* Characteristics of schools, students, & instructional strategies. Face-to-face.

### UNIVERSITY MENTORING & SUPERVISION

*Supervision:*

BCBA internship; doctoral level.

Student Teacher. Pre-service teachers in secondary schools. Masters level.

*Mentor:* Leadership Alliance/Research Early Identification Program. Mentored diverse undergraduates from universities across the country.

### K-12 TEACHING

*Special Education Instructor.* East Coast Assistance Dogs, CT, NY 1999-2008  
A vocational education program teaching youth with high-incidence disabilities to apply ABA principles in training and placing service dogs for clients with low-incidence disabilities.

*Special Education Teacher.* Green Chimneys School, Brewster, NY 1996-1998  
Elementary (K-4) and middle school (5-8) classes in a residential school for students with learning and behavioral disabilities.

*Education Specialist; Research Assistant.* The Conduct Problems Prevention Research Group Vanderbilt University, Nashville TN. Longitudinal, national study to prevent conduct disorder. 1992-1994

## SERVICE

### COMMUNITY

2016 Monongalia County Public Schools  
2015 Preston County Middle School

PROFESSIONALCOMMITTEES

2017                    *Committee on Knowledge Utilization; CEC Division for Research*

EDITORIAL REVIEWER

2017                    *Education and Treatment of Children*  
 2016                    *Behavior Analysis Research and Practice*  
                               *American Journal on Intellectual and Developmental Disabilities*  
 2014                    *Behavioral Disorders*  
 2013                    *Education and Treatment of Children*  
 2014                    Plural Publishing

UNIVERSITYCOMMITTEES

2016-present        Promotion, Tenure, & Evaluation (SPED)  
 2016-present        Awards and Scholarships (Chair, SPED)  
 2016-present        Doctoral Admissions (SPED)  
 2016-present        Research, Service and Professional Development (CEHS)  
 2016-present        Graduate Faculty Member (CEHS)  
 2016-present        Doctoral Scholarship (WVU)  
 2016-present        Doctoral thesis committee: Foreman, Psychology (WVU)  
 2016-present        Master's thesis committee: Elliot, Art therapy (WVU)

**AWARDS**

Early Career Publication Award (2016). Division for Research of the Council for Exceptional Children.

Robert Gaylord-Ross Award for Excellence in Scholarly Writing (2012). Department of Special Education, Peabody College, Vanderbilt University.

Peabody Graduate Honors Award (2008). Department of Special Education, Peabody College, Vanderbilt University.

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## GRANTS

Hollo, A., Principal Investigator (submitted 08/2016). *Exploring directives and noncompliance: Contributions of teacher verbal behaviors and student characteristics*. Institute for Education Sciences Research Training Programs in Special Education (84.324B), Early Career Development and Mentoring. Requested: 375,803.00

Hollo, A., Principal Investigator & Ludrosky, J., Co-PI (2017). *Effects of Parent-Child Interaction Therapy on Children's Language and Behavior*. Faculty Senate Award for Research and Scholarly Activity. Requested: \$23,000. Unfunded.

Hollo, A., Principal Investigator & Ludrosky, J., Co-PI (2016). *Teacher Child Interaction Training in Preschool Classrooms: Effects on Children's Language and Behavior*. Caplan Early Childhood Foundation. Requested: \$38,000. Unfunded.

Grant Development Summer Funding Award (2016). College of Education and Human Services, West Virginia University. Funded: \$5500.

Hollo, A., Principal Investigator (2016). *Communication for Academic and Behavioral Support (CABS) in Multicategorical Special Education Classrooms*. Program to Stimulate Competitive Research, West Virginia University. Requested: \$24,000. Unfunded.

Hollo, A., Principal Investigator (2015). *Communication for Academic and Behavioral Support (CABS) in Multicategorical Special Education Classrooms*. National Institute on Deafness and Other Communication Disorders (NIDCD) Early Career Grant Program, R03, PAR-13-057 (7/1/2016-6/30/2019). Requested: \$450,000. Unfunded.

Melvyn I. Semmel Dissertation Award. Department of Special Education (2012). Peabody College, Vanderbilt University. Funded: \$1500.

Special Education Endowment Fund (2012). Department of Special Education, Peabody College, Vanderbilt University. Funded: \$1,000.

Peabody Dean's Fellowship Award (2008). Department of Special Education, Peabody College, Vanderbilt University. Funded: \$5,000.