

Curriculum Vitae of Carla B. Brigandi

Institution: West Virginia University
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Academic Rank: Assistant Professor

Education and Professional Credentials

- 2015 Ph.D. in Educational Psychology (Gifted Education and Talent Development), University of Connecticut, Storrs, CT.
- 2012 Specialist Certification in Gifted Education and Talent Development, University of Connecticut, Storrs, CT.
- 2005 M.S. in Educational Foundations and Policy, Central Connecticut State University, New Britain, CT.
- 1986 B.S. in Mathematics Education, University of Florida, Gainesville, FL.

Licenses

State of Connecticut Professional Educator Certificate 029,
Mathematics grades 7-12, 2005-present

State of Florida Professional Educator Certificate,
Mathematics grades 6-12, 1986–2012

Academic Appointments and Other Significant Work Experience

- 2015–Present Assistant Professor, Department of Special Education, West Virginia University, Morgantown, WV
- 2013–2015 Doctoral Student and Graduate Assistant, University of Connecticut, Storrs, CT
- 2004–2012 Mathematics and Gifted Education Teacher, Windsor Public Schools, Windsor, CT, grades 8-12
- 2002–2003 Homebound Tutor, East Granby Public Schools, East Granby, CT, grades 9-12
- 2001–2002 Substitute Teacher, Vernon Public Schools, Vernon, CT, grades 6-12
- 1986–1989 Mathematics Teacher, Jupiter High School, Jupiter, FL, grades 9-12

Teaching

West Virginia University

SPED 304 SPED in Contemporary Society (Undergraduate), Fall 2015, Spring 2016, Fall 2016
SPED 676 Critical Thinking/Creativity in Gifted Education (Graduate, online), Spring 2016
SPED 670 Introduction to Gifted Education (Graduate, online), Fall 2015, Fall 2016

Publications

Brigandi, C. B., Siegle, D., Weiner, J. M., Gubbins, E. J., Little, C. A. (2016). Gifted secondary school students: The perceived relationship between enrichment and goal valuation. *Journal for the Education of the Gifted (JEG)*, 39, 263-287. doi:10.1177/0162353216671837

Waterson, R. A., & **Brigandi, C. B.** (forthcoming). Reaching Higher for Civic Efficacy. In M. G. Hickey & J. Clabough (Eds.). *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12* (pp. 163-178). Charlotte, NC: Information Age.

Brigandi, C. B., Waterson, R. A., Waicunas, N. S., & Renzulli, J. S. (forthcoming). *The Schoolwide Enrichment Model in Social Studies: A hands-on approach to develop investigative and creative skills in the social sciences*. Waco, TX: Prufrock Press.

Renzulli, J. S., **Brigandi, C. B.**, Waicunas, N. S. (under review). Identifying and Developing Creative and Productive Giftedness: Major Challenges for the 21st Century Learners. *Journal of Modern Education Review*.

Brigandi, C. B., Siegle, D., Weiner, J. M., Gubbins, E. J., Little, C. A. (under review). *The perceived relationship between participation in enrichment and the environmental perceptions of gifted secondary school students*. *Gifted Child Quarterly*.

Brigandi, C. B. (submitted). Popular culture teacher saviors: From colorblindness to cultural competency. *Intersections: Critical Issues in Education*.

Brigandi, C. B., Gilson, C. M., & Miller, M. T. (in progress). *The perceived effects of professional development in differentiated instruction, curriculum, and enrichment pedagogy: A case study in gifted education*.

Brigandi, C. B. (2015). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation* (doctoral dissertation). Retrieved from <http://digitalcommons.uconn.edu/cgi/viewcontent.cgi?article=6972&context=dissertations>

Brigandi, C. B. (Spring, 2012). Secondary gifted and talented: Windsor High School. *Confratute News and Views*. Storrs, CT: University of Connecticut

Research Presentations

Brigandi, C. B., Weiner, J., Siegle, D., Gubbins, E. J., & Little, C. A. (2017). *Environmental Perceptions of Gifted Secondary School Students Engaged in Enrichment*. Round table session to be presented at the 2017 American Educational Researchers Association (AERA) Annual Meeting in San Antonio, TX.

Brigandi, C. B. (2016). *Gifted secondary school students: The perceived relationship between enrichment and goal valuation*. The 2016 National Association for Gifted Children (NAGC) Research and Evaluation Network's Dissertation Award Competition Special Session, presented at the 63rd Annual Convention of the NAGC, Orlando, FL.

Brigandi, C. B. (2016). *Secondary school enrichment: Beyond the elementary school pullout program*. Poster session presented at 63rd Annual Convention of the National Association for Gifted Children, Orlando, FL.

Brigandi, C. B., Siegle, D., Weiner, J., Gubbins, E. J., & Little, C. A. (2016). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation*. Poster session at the 2016 American Educational Researchers Association (AERA) Annual Meeting in Washington, DC.

Brigandi, C. B., & Siegle, D. (2015, February). *A case study of gifted underachievers' retrospective perceptions of gifted programming*. Paper presented at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Brigandi, C. B., Weiner, J. M., & Jagaiah, T. (2015, February). *Societal expectations of classroom teachers as reflected by Hollywood discourse*. Poster session presented at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Presentations

Brigandi, C. B. (2016, November). *Meta-ignition! Igniting thinking in secondary students*. Panel presentation at the 2016 Pennsylvania Association for Gifted Education (PAGE) Annual Conference, Harrisburg, PA. Invited.

Brigandi, C. B. (2016, November). *Rigorous Enrichment for High Ability Students*. Pennsylvania Association for the Gifted (PAGE) Annual Conference, Harrisburg, PA.

Brigandi, C. B., & Waicunas, N. (2016, November). *Quality Enrichment Two Ways*. Session presented at 63rd Annual Convention of the National Association for Gifted Children, Orlando, FL.

Renzulli, J. S. & **Brigandi, C. B.** (2016, October). West Virginia Association for the Gifted and Talented (WVAGT) Annual Conference featured speaker. Invited.

Brigandi, C. B. (2016, May). *Type II Methodologies: Challenging high ability learners*. The Barrie Foundation, Piteas. Vigo, Spain. Invited Keynote.

Brigandi, C. B. (2015, November). *Thinking critically about critical thinking*. Session presented at 62nd Annual Convention of the National Association for Gifted Children, Phoenix, AZ.

Brigandi, C. B. (2015, October). *Academicize Enrichment!* New England Conference on Gifted Education and Talent Development. Invited presentation.

Brigandi, C. B. (2015, October). *Rigorous Creativity?* New England Conference on Gifted Education and Talent Development. Invited presentation.

Baum, S., Siegle, D., Reis, S. M., **Brigandi, C. B.**, & Waicunas, N. (2015, July). *Gifted kids grow up*. Confratute. Storrs, CT. Invited panel discussion.

Brigandi, C. B. (2015, July). *Gifted Secondary School Students: The Perceived Relationship Between Enrichment and Achievement Orientation*. Paper presented at the 38th Annual Confratute, University of Connecticut, Storrs. Invited.

Brigandi, C. B. (2015, June). *Creativity. Who, what, why, and how*. The Barrie Foundation, Talento 3.0. Galatia, Spain. Invited Keynote.

Brigandi, C. B. (2015, February). *Thinking Skills in the 21st Century*. Winter Edufest, Coeur d'Alene, ID. Invited.

Brigandi, C. B. (2015, February). Invited *Taking the Fluff out of Enrichment Teaching*. Winter Edufest, Coeur d'Alene, ID. Invited.

Brigandi, C. B. (2015, February). *Infusing Creativity into Your Regular Classroom Curricula*. Winter Edufest, Coeur d'Alene, ID. Invited.

Brigandi, C. B. (2014, November). *Taking the fluff out of enrichment teaching*. Session presented at the 61st Annual Convention of the National Association for Gifted Children, Baltimore, MD.

Brigandi, C. B. (2014, November). *Making good decisions! Thinking skills in the 21st century*. Session presented at the 61st Annual Convention of the National Association for Gifted Children, Baltimore, MD.

Brigandi, C. B. (2013, November). *Incorporating creativity into your classroom curriculum*. Session presented at the 60th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.

National and International Professional Development Workshops

Brigandi, C. B. (2016, July). *Secondary school breakout session. Strand Coordinator*. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2016, July). *Creativity in the secondary school classroom. Strand Coordinator*. Weeklong **Strand Coordinator**. Confratute, Weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2015, June). *Creativity. Who, what, why, and how*. Talent 3.0. Galatia, Spain.

Brigandi, C. B. (2014, May). *Incorporating thinking skills into classroom curriculum*. Talent 3.0. Galatia, Spain.

Brigandi, C. B. (2014, May). *A structured process for implementing academic enrichment*. Talent 3.0. Galatia, Spain.

Brigandi, C. B. (2014, March). *Enrichment teaching*. Veritas High School. Queens, NY.

Brigandi, C. B. (2013, October). *Incorporating thinking skills into classroom curriculum*. Region 1, TX.

Brigandi, C. B. (2013, October). *Creativity*. Region 1, TX.

Brigandi, C. B. (2013, December). *Type III Enrichment, the journey*. Region 8, TX.

Renzulli, J. S., **Brigandi, C. B.**, Gilson, C. M., Hafer, M., Brandon, L., Waicunas, N. (2013, June 12-15). *Gifted Education Professional Development Library*. Arkansas Educational Television Network (AETN), Conway, AK.

Professional Service and State and District Presentations

Brigandi, C. B. (2016, May). *Creativity in the classroom*. Presentation to Monongalia County Gifted Teachers, Morgantown, WV. Invited.

Brigandi, C. B. (2016, February). *Implementing enrichment with fidelity*. Presentation to Monongalia County Gifted Teachers, Morgantown, WV. Invited.

Brigandi, C. B. (2012, December). *The effects of proposed legislation on classroom teachers*. Connecticut Education Association (CEA), Connecticut Senator Tony Guglielmo and Representatives Claire Janowski and Tim Ackert. Invited.

Brigandi, C. B. (2012, December). *Educating gifted and talented students*. Invited presenter, Windsor Public Schools Parent Teacher Student Association (PTSA).

Brigandi, C. B. (2008, October). *Future Problem Solvers Program International (FPSP)*. Windsor Board of Education and Curriculum Council. Invited.

Brigandi, C. B. (2008, October). *Identification of Gifted and Talented Students*. Windsor Public Schools Assistant Superintendent and Curriculum Coordinators. Invited.

Brigandi, C. B. (2007–2012). *The Windsor High School gifted and talented (Seminar) program*. Presenter, informational sessions for Windsor gifted and talented students and their parents, Windsor Public Schools, Windsor, CT.

Grants

2016	AERA Education Research Service Projects (ERSP; Funded)	\$5,000
2016	Investing in Innovation Fund (i3)-U.S. Dept. of Ed (Not Funded)	\$900,000
2016	WVU CEHS Summer Grant (Funded)	\$5,500
2016	WVU Travel Grant (Funded)	\$700
2015	WVU Travel Grant (Funded)	\$800
2015	Improving Teacher Quality Grant (Not Funded)	\$25,000
2013	Windsor Parent Teacher Association (Funded)	\$1,500
2013	Windsor BOE Matching Grant (Funded)	\$1,000
2012	Lowes Toolbox for Education (Funded)	\$5,000

Related Professional Experience

Conference Coordinator

- 2015 Onsite Conference Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- 2014 Associate Onsite Conference Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- 2014 Conference Coordinator, iPad Conference, University of Connecticut, Storrs, CT

Conference Strand Coordinator

- 2016 Strand Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- Secondary Breakout Strand
 - Creativity in the Secondary School Classroom
- 2011–2014 Strand Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- Secondary Breakout Strand (2011-present; with W. Trembly)
- 2013/2012 Special Topics Presenter, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- Coaching for Outstanding Type III's (with Nicole Waicunas)
- 2011 Special Topics Presenter, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
- Type III Enrichment

Course development and curriculum design

- Online course development, *EPSY 5720 Developing Schoolwide Enrichment Programs*, University of Connecticut, graduate level, 2014
- Designed a self-contained enrichment course for gifted secondary school students, Windsor Public Schools, Windsor, CT grades 9-11, 2007–2012
- Implemented Community Problem Solving Program, Windsor Public Schools, Windsor, CT, 2011–2013
- Developed curriculum for leadership transition program, Windsor Public Schools, grade 9, 2008
- Developed mathematics curriculum, Honors Pre-Calculus, Windsor Public Schools, Windsor, CT, 2006
- Developed mathematics enrichment program for gifted learners, Sage Park Middle School, Windsor, CT, grade 8, 2004

Service

- Editor, American Council for Rural Education (ACRES) Conference Proceedings, 2016-

present

- Proposal Reviewer, Society for Professional Educators (SPE), 2016
- Proposal Reviewer and Professional Development Member, NAGC, 2017
- Proposal Reviewer and Creativity Network Member, NAGC, 2014-present
- Proposal Reviewer and Special Populations Network Member, NAGC, 2014, 2015, 2016
- Proposal Reviewer and Research and Evaluation Network Member, NAGC, 2014, 2015, 2016
- Doctoral Committee Member, Miller, M. T. (in progress). West Virginia University, 2016-present
- Awards and Scholarship Committee Member, Department of Special Education, College of Education and Human Services, WVU, 2015-present
- Graduate Faculty Council, West Virginia University, 2015-present
- Consultant, Monongalia County Gifted Teachers, Morgantown, WV, 2015-2016
- External Dissertation Reviewer, Santoro, Giuseppe. (2015). *Gifted knowledge: What does it look like?* The University of Melbourne, Victoria, Australia, 2015
- Reviewer, Infants and Young Children (IYC; One Manuscript), 2015
- Organizer and Committee Member, Connecticut Urban Gifted Showcase (UGS), 2008-2009.

Honors and Awards

- 2016 NAGC R&E Dissertation Award
2015 NAGC Doctoral Student Award
2015 UCONN Spring Doctoral Dissertation Fellowship—\$2,000
2015 Graduate Assistantship, Dr. Joseph Renzulli, Department of Educational Psychology, University of Connecticut, Storrs, Connecticut.
2014 Pi Lambda Theta
2014 Graduate Assistantship, Dr. E. Jean Gubbins, Department of Educational Psychology, University of Connecticut, Storrs, Connecticut.
2014 Graduate Assistantship, Dr. Del Siegle, Department of Educational Psychology, University of Connecticut, Storrs, Connecticut.
2012 High Score, Gifted Comprehensive Exam, University of Connecticut
2012 Educator of the Year, Windsor High School, Windsor, CT

Exams

- University of Connecticut Comprehensive Exam, Statistics, 2014
University of Connecticut Comprehensive Exam, Gifted and Talented, 2012
University of Connecticut Gifted and Talented Practicum, 2010
Praxis II: Mathematics Content Knowledge #10061, 2004

Professional Memberships

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| 2014–present | American Educational Research Association (AERA) |
| 2014–present | West Virginia Association for the Gifted and Talented (WVAGT) |
| 2009–present | National Association for Gifted Children (NAGC) |
| 2011–present | Supporting Emotional Needs of the Gifted (SENG) |
| 2009, 2012 | Gifted Educational Leadership Council |
| 2009–2012 | Connecticut Association of Gifted (CAG) |
| 2006–2008 | Associated Teachers of Mathematics in Connecticut (ATOMIC) |
| 2006–2008 | National Council of the Teachers of Mathematics (NCTM) |

